Unit 4 Hobbies (story time)

溧阳市埭头中心小学 陈燕萍

一、教学目标

（1）能整体感知文本内容，正确的理解课文，读懂课文。

（2）能用正确的语音语调朗读课文。初步掌握会话中出现的单词both, also, sing, dance, 词组be good at, read stories。

（3）能用重点句型I like doing… He / She likes doing…来说说自己的和他人的兴趣爱好，并尝试复述课文。

（4）能运用所学句型谈论自己和他人的兴趣爱好。

（5）初步理解like + V-ing的形式和主语为第三人称单数时动词的变化形式。

（6）在表达兴趣爱好的同时，培养学生养成良好的兴趣爱好观。

二、教学重点

（1）整体感知文本内容，能正确的理解朗读课文，并尝试复述课文。

（2）能运用所学句型谈论自己和他人的爱好。

三、教学难点

（1）初步理解like + V-ing的形式和主语为第三人称单数时动词的变化形式。

（2）能运用所学句型谈论自己和他人的爱好。

四、教学过程：

Step 1 Pre-reading

1.Enjoy the song<What do you like doing?>

T：You can sing the song well. Do you like singsing. Singing is a good hobby. Look at them.What does she/he like doing?

T:What are Miss Chen’s hobbies? What does Miss Chen like doing? Can you guess?

S: Do you like ...?

T: I like singing, reading and swimming. I have many hobbies. Hobbies make my life colourful.

Step 2 While-reading

Task 1 Look and guess.

T：We are talking about our hobbies. So do our old friends? Look ,who are they?Look at Mike in this picture.Can you guess what does he like doing?

Task 2 Listen and check.

T:Is your guessing right?Let’s listen and check.

Task 3 Watch and answer.

T:Mike will introduce his hobbies and his friends’ hobbies.Watch the cartoon and answer:What do they like doing?

（show the pictures）T：Please remember pictures are useful.

Ss:Liu Tao likes playing basketball and football.Yang Ling likes playing reading and playing the piano.Su Hai likes dancing .(teach: play the piano ,dance ,watch a film)

Task 4 Read in details!

1.Teach: be good at

T:Look at this picture.Can Mike play basketball well?So we can say Mike is good at basketball.

2.Teach : also

T:Liu Tao likes playing football.He likes playing tables tennis,too.We can say: He also likes playing table tennis.

3.Teach: a lot of

T: Yang Ling likes reading. She has a lot of books.

4.Teach: both

T:Su Yang and Su Hai both like watching films.

A and B both like …, A 、B and C all like…

Task 5 Listen and follow.

Now ,it’s time to read.Let’s read after Mike.

Task 6 Let’s retell.

Choose one to retell.

Step 3:Post-reading

1.Retell:Choose one character to retell.

2.Introduce your and your friends hobbies.

3.Enjoy a picture book :I have a student. He likes drawing very much.Here’s a picture book from him. Let’s enjoy it .

4.T: Is it nice? Drawing is a good hobby. Are they good?

Someone likes taking photos,cutting papers,diving…

Hobbies makes our life colourful.

Step 4 Homework

1.Listen,read and try to retell the passage to your parents.

2.Talk about your hobbies with your friend.

五、教后反思：

本节课的教学内容是一个配文记叙文，通过本节课的教学，学生能够整体感知文本内容，正确的理解课文，读懂课文。基本能用正确的语音语调朗读课文，在朗读课文中，初步掌握重点单词及词组，并且会用重点句型来叙述自己及他人的兴趣爱好，培养了学生良好的兴趣爱好观。在课堂上我说的比较多，扶着学生走的比较多，学生自主思维和自主学习的时间较少。最后描述自己和自己朋友的爱好都是按照老师的框架来描述，没有让学生有一个提升的空间。应该多给学生朗读和活动的时间，减少跟读，提升学生英语朗读能力；同时应与学生多一些真实的交流，增强自己对课堂的融入度，从而让学生更好地沉浸于课堂之中。

2023.10.10