5B Unit 7 Chinese festivals

(Story time)

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一．教学目标：

1. 能听懂、会读、会说关于中国节日的词汇Spring Festival, Dragon Boat Festival, Mid-Autumn Festival, Double Ninth Festival.

2. 能听懂、会读、会说月份January, February, May, June, September, October, November.

3. 能用英语简单描述中国的传统节日（日期、人们的活动及食物）。

4.了解中国的传统文化，继承传统。

二．教学重、难点：

1. 能准确提炼文本中的信息，培养自主阅读的能力。

2. 能根据思维导图来复述课文。

三．教学准备：PPT

四．教学过程：

Step 1: Warming Up

1. Free talk: day ,weather, date
2. Sing a song <months>
3. T: How many months are there in a year?review Jan.---Dec.
4. T:Which month is your favourite? Why?
5. T: You all like festivals.Teach: festival
6. 揭题： Unit 7 Chinese festivals

Step2: Pre-reading

1. T: First let’s watch the cartoon and find out :What are the festivals?

2.Teach: the Spring Festival, the Dragon Boat Festival, the Mid-Autumn Festival, the Double Ninth Festival

3.T: What aspects do you want to know about Chinese festivals?

S: When’s the festival?-----Date

What do people usually do？----Activities

What do they eat?------Food

Step 3: While-reading

1. T: Let’s read the first part and try to find out the answers.

(1) 教读January; February

(2) get together

(3) jiaozi /dumplings

(4) other activities about Spring Festival

3. T: There are three festivals. Now work in groupsto learn the other three festivals and try to finish the mind map.Here are the learning steps and the tips.

小老师汇报教授其他三个节日，并展示思维导图

4. T: OK. Now it’s our reading time. Let’s read after the computer. While reading, please pay attention to the pronunciation and intonation.

T: Read in group of four and choose one way to read.

5. T: I think you’re all familiar with the four Chinese festivals. Now let’s try to retell the text. Work in group of four and while retelling you can look at the paper or the blackboard.

Step 4: Post- reading

1. Today we have learned four traditional Chinese festivals. Which is your favourite festival? Try to introduce it.
2. Introduce Qingming Festival and Lantern Festival
3. Chinese festivals are for people to get together.
4. Love Chinese festivals,Love our family,Love our country.

Step 5: Homework  
1. Read the text emotionally and fluently.

2. Share your favourite festival toyour parents.

3. Search more information about Qingming Festival and Lantern Festival.

**教后反思**

本节课从日常交谈的月份入手，复习12个月份，并询问学生最喜欢的月份和原因，以此导入课文Chinese Festivals 的学习，教师在帮助学生归纳了关于节日的三方面：date，activities，food后，示范教学了春节，利用思维导图让学生轻松掌握的节日信息，剩余三个节日教师大胆的放手，让学生来作小老师，也从这三方面学习了每个节日的信息，课堂气氛活跃，学生都积极性较高，想展示自己小老师的才能，教师还让学生观看了中国传统节日的英文介绍片，更激发了学生热爱传统节日的兴趣。

学完四个节日后，老师让学生利用学生自己画的思维导图进行介绍节日，并拓展了清明节和元宵节，学生兴致较高，学习兴趣浓厚，将本节课推至高潮。紧接着让学生选择自己最喜欢的节日进行介绍，学生个个跃跃欲试，课堂气氛浓烈。

最后教师还对学生进行了情感的升华，让学生观察四个节日的图片，发现：Chinese festivals are for people to get together.从而对学生进行爱国思想教育：Love Chinese festivals,Love our families, Love our country!升华了主题，激发学生的爱国情怀。