**Unit 8 Our dreams (Period1)**

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1. **教学内容**

译林版教材六下Unit 8 Our dreams story time。

1. **教学目标**
2. 能初步听懂、会说、会读单词dream, anastronaut, afootball player, a dancer, a pianist。
3. 能初步听懂、会说、会读短语in the future, care about, fly a spaceship to the moon, in the World Cup。
4. 能学会用句型What do you want to be ?询问梦想并学会回答I want to be …
5. 能初步感知和理解课文，并在此基础上尝试课文复述。
6. 能初步尝试谈自己的职业梦想。
7. **教学重点**
8. 能初步听懂、会说和会读本课的单词、短语和句型。
9. 能理解课文内容，并尝试进行课文复述。
10. **教学难点**
11. 单词astronaut、pianist的发音。
12. 能初步谈自己的职业梦想，以及要实现这一梦想应付出的努力。
13. **教学具准备**

学案，PPT课件

1. **教学过程**

**Step 1 Pre-reading**

1. Listen and sing a song.

T:What’s this song about?(It’s about dreams.)

T:When I was young, I had a dream, too.

T:When I was a little girl,I want to be a teacher.I like English.So I want to be an English teacher in the future.Now, I’m anEnglish teacher now.Somy dream came true.

Teach: come true

T:Do you have dreams? What’s your dream?What do you want to be?

**Step 2 While-reading**

1.Show the title

T: Just now, we talked about ourdreams. I’m sure all of you have your own dreams. So today we are going to learn “Unit 8 Our dreams”.

Teach:our dreams

1. Talk about the picture of page 78.

T: Who are they?What are they talking about?

Do you have any questions about this picture?

T:Miss Li has the same question as you .

Learn the sentence:What do you want to be in the future?

Teach: in the future

“In the future” means “many years ago” or “many years later”?

1. Watch and find.

Watch the cartoon and find “what do they want to be?”.

wants to be in the future.

Teach: astronaut

T: Can you say something about “astronaut”.

“An astronaut” can fly a spaceship to the moon. So we can call him

spaceman.

Teach: fly a spaceship to the moon.

The same way to teach pianist.

4.Learn the children’s dreams.

(1)T: Boys and girls, just now we know the boys’ and the girls’dreams, now let’s find out the boys’ dream reasons.

First, let’s look at Mike’s dream,read and find out why does Mike want to be a dentist?

Teach：care about

T：How to care about our teeth?

(2)Why do they have their dreams?Read and underlinethe reasons.Talk and help in your groups.

You can read carefully and underline the key sentences.

(3)Checkout the children’s dream reasons.

a.Teach: fly a spaceship to the moon

T: Can you say something about “astronaut”.

Space---spaceship---fly to the moon---China’s space dream

b.Teach: in the World Cup

What is World Cup?---China’s football dream

c.check Nancy’s ,Su Yang’s and Y*ang Ling’s dream reason.*

*Talk about Lang Lang and Yang Liping’s dreams.*

*It’s not easy to make dreams come true.*

5.Read the text.

6.Find out Miss Li’s dream.

What’s Miss Li’s dream? Let’s read and find out it.

She wants to see her students’ dreams come true.

7.Give the children some suggestions

But is it easy to make their dreams come true?

Let’s give them some suggestions.

*wants to be.*

*She/He .*

*To make his/her dream come true,he/she should .*

(Choose one to talk in groups.)

5.Let’s retell the story. (根据板书进行课文复述)

… wants to be …, because he/she …

1. Read about Willy

If you dare to dream,you’re a dreamer.Are you a dreamer?

Now let me introduce a great dreamer to you.Let’s welcome Willy!Willy always likes dreaming about his future.

(1) Look at the picture,try to tell me what can you find from the picture?

(2)Let listen and r’sead the picture book about willy and try to tell me “What does willy want to be in the future?”

**Step 3 Post-reading**

1.Talk about our dreams

We all have dreams.Next,I’ll tell you my dream.

Read about “My dream”,then talk your dreams in groups.

*Who: Hello,everyone,I’m .*

*What:I want to be a/an in the future.*

*Why:I like /can/am good at .*

*How:To make my dream come true,*

*I should .*

*I believe my dream will come true.*

2.Make a dream card

Make a dream card and stick it in the dream tree.

Remember your dreams and try your best to make your dreams come true.

I hope your dreams come ture.

3.Enjoy the song ”Dream it possible”

**(1) Enjoy a song.**

**(2) Talk about the girl’s dream.**

**Step 4 Homework**

1. Read the story time fluently and beautifully.

2.Talk about your dreams with your family.

3.Know more about famous people’s dreams.

**板书设计：**

**Unit 8 Our dreams**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Who** | **What**  **（wan to be）** | | **Why** | **How**  **（You should…）** |
| Mike | dentist | take care of children’s teeth | |  |
| Wang Bing | astronaut | fly a spaceship to the moon | |  |
| Liu Tao | football player | play in the World Cup | |  |
| Su Hai | dancer | Dancing makes people healthy and beautiful. | |  |
| Nancy | writer | write stories for children | |  |
| Yang Ling | pianist | Music makes people happy. | |  |

Miss Li See their dreams come true!

**教学反思：**

本节课主要学习了Unit 8 Our dreams中的Story time，学习了Miss Li和她的学生们的梦想。我通过以下方式呈现文本。一、通过教授职业的渗透德育教育。书中提到了多种职业，在教学中我让学生学习课文中同学的梦想，并进行适当的拓展教育。我对词汇进行了相关文化内涵的介绍，还要注意对学生进行了正面教育。如在学习an astronaut时，我特地向学生展示了中国宇航员及我国神舟号发射的几个视屏，我还提供了一些名人成功路上的艰辛的图片，学生们看了以后都非常有感触。这样做一方面是为了让学生了解这些让我们为之自豪的人物，另一方面是为了让学生们明白这些成功的人们成功的道路上一定付出了许多汗水。二、通过自然的问答教学渗透德育。在学习了这么多职业类词汇后，学生合作问答操练重点词汇和重点句型What do you want to be in the future? I want to be a/an… 在这个过程中，学生可以静下心来认真思考自己将来想选择哪个职业以及自己想做什么。面对如此多的职业，学着根据自己的兴趣和特长，认真思考自己的职业规划，为未来早做打算，走好人生的每一步。三、通过猜教师的梦想渗透德育。在学生说好自己的梦想后，猜测老师的梦想，学生的学习积极性一下子就被调动起来了。老师由此说出自己的梦想：I want to see your dreams come true.说好后立马表达自己的希望，希望学生们努力学习，否则梦想将落空。由此告知学生要有明确的目标，随后，必须踏踏实实前行，有付出才有回报。我在处理本节课教学时，也有很多不到位的地方。比如本单元的story time板块，对话看似很简单，但实则含有大量的语言信息量。我对Miss Li说的一句话“I want to see your dreams come true”,没有进行深入挖掘，事实上这句话给我们提供的信息量很大。我可以这样引导学生，Miss Li 为了能看到孩子们实现梦想，将会对每个孩子提出什么样的建议，这样学生就可以联系生活实际和已有的学习经验，给每个孩子一一提出建议，帮助他们实现梦想。这样不仅可以帮助学生回忆和复习以前所学的语言知识，同时也可以进一步促进学生语言思维的发展，真正做到“用英语做事情”。

众所周知，英语教学的德育渗透不可能一蹴而就，我将持之以恒，努力挖掘、分析教材，捕捉其中的德育因素，巧妙合理地设计教学过程，适时、适度地对学生进行德育的自然渗透。努力提高学生的学习兴趣，培养学生良好的思想品质、文化素养和道德情操。