**Unit 6 In the kitchen**

**第1课时Story time**

**溧阳市永和小学 沈云芳**

**教学目标：**

1. 通过游戏活动和初学课文，达到会读、会说本单元重点词和句: meat, potatoes, tomatoes, vegetables, look for, love .Are they doing… Is he/she doing…及正确回答。.

2. 能正确的理解并朗读课文，在教师的引导和帮助下，借助图片或关键词尝试表演课文内容。

3. 能初步运用本课所学的词汇和句型询问别人正在做什么。

4. 能体谅父母的辛劳，树立关爱家人的观念：力所能及帮助家人！

**教学重点和难点：**

教学重点：能正确理解并朗读课文，在教师的帮助下借助图片或关键词尝试表演课文内容。

教学难点：能初步运用本课所学的词汇和句型询问别人正在做什么。

**教学准备：**PPT，头饰，图片

**教学过程**

Step 1 Pre-story

1.Greetings

2.Play a game

What is he/she doing? Is he/she …?叫一个学生上台背对其他学生做动作，让其他学生来猜。然后多媒体呈现隐藏图片，继续用一般现在时猜，引出Liu Tao 在踢足球。因为他们在举行足球比赛。

3.Presentation and practice

(1)They are having a football game 让学生根据学过的name 尝试拼读game.来学习生词game.

（PPT呈现时钟）What time is it? It’s…

（PPT呈现图片）Liu Tao comes home from a football game. How is he now? Guess.紧接着询问What does he want to do? Maybe he wants to…

Yes, he wants to look for something to eat or drink.让学生猜测look for 的含义。Where does he find something to eat or drink?

(2)引出主题In the kitchen (show the title, students read together.)

 (PPT出示厨房图)Who is in the kitchen?引导学生说出Liu Tao’s parents. What are they doing? 引导学生说出They are cooking dinner.

(3)Watch and answer

T:What are they cooking? Let’s watch and answer

Liu Tao’s Dad is cooking meat with potatoes. （PPT呈现meet告诉学生它们的发音相同，让学生自己拼读学习meat。紧接着呈现potato中o, a, o的发音，让学生自己拼读）

 (2)同法教学vegetable， tomato，

Step 2 While-story

1.(PPT呈现图片) Look at the picture, How is Liu Tao?

2.Read and find

(1) T:Can you find the sentence that Liu Tao is very hungry?

(2)Check

**（3）**Read

 3.Read and answer （Tips：Read passage 2 and underline the key words

 What is Liu Tao looking for?

 Apple juice or orange juice? Why?

 4. Read and answer

Dinner is ready. Liu Tao is eating the meat。

When Liu Tao’s parents ask him about the meat and soup,

 (当刘涛的父母问他关于肉和汤时)

How does Liu Tao answer？If you are Liu Tao. How to answer?

Step 3 Post-story

1. Listen and imitate. (Let's read after the tape.)

 Pay attention to the falling tone and stress.

2. Happy reading.

Can you read the story now? Let’s read in four. Please choose one scene you like to read.

3. Try to act the story.

You can read well, can you act? Choose one scene to act out the story.

Step4.Discussion

From this story ,what do you think of Liu Tao’ dinner and family?

What do you think of your family?

1.Do you like helping your family?

2.Who do you usually help?

3.What do you usually do for them?

Step5.Summary

Parents are busy with work. Parents are busy with housework

Parents do so much for us.

We need to thank for them and treat them well.

We should love our parents,

love our family!

Step6.Homework

1.Read Story time and retell it.

2.Fill in the blanks on P60

3.Find some words about food and write down the names on P61

Blackboard design

Unit6In the kitchen

Who What

Liu Tao’s Dad cooking meat with potatoes

Liu Tao’s Mum washing some vegetables

 Wants to cook tomato soup

Liu Tao’s looking for

meat potato(es) tomato(es) vegetables

**教学反思：本节课我先用现在进行时的一般疑问句和特殊疑问句句子进行游戏猜测，在猜测过程中引出刘涛在踢足球，他们在举行足球比赛，导入生词game的学习，然后呈现钟和刘涛比赛后回家的图片，让学生猜测此时刘涛的感觉怎样？学生猜了饿，累，渴，紧接着我询问刘涛想要做什么呢？让学生猜测可能做的事，我呈现刘涛想寻找吃的和喝的，那他在哪里能找到呢？让学生猜测，引出主题.通过观看视频回答问题，阅读短文寻找答案，带有情感地跟读的方式完成文本学习。在学习文本的过程中完成生词教学，生词教学采用以旧带新和让学生尝试自我拼读的方法。然后采用分角色读，分段读，和表演的形式检查学生对文本掌握情况，最后询问学生是否喜欢帮助家人，经常帮助谁，帮他们做了什么？呈现学生帮助家人的一组照片。进行感情升华帮助学生建立关爱家人的理念。还有一些不足之处：在Read and find环节不仅仅要学生学会寻找答案，更重要的是要关注学生能用语言来表达。**