**Unit7 Chinese festivals (Checkout time)**

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**Step1:Warm up (2分钟)**

**1. Before class enjoy a song**

**2.揭题**

T: Just now we listened a song. Do you like this song? What’s it about? You know in different mouths we have different festivals. Today we’re going to talk about Unit 7 Chinese festivals.

**Step2:Review (8分钟)**

**1.Review the Spring Festival**

⑴（PPT）Look at this picture, what festival is it? OK! It’s the Spring Festival.

T: Look at the Spring Festival, what comes in to your mind? You can use some words, phrases or sentences to describe it.

(PPT: January/February, get together with family, have a big dinner, eat *jiaozi)*

⑵What else can we talk about? (PPT: get red packets, play fireworks)

①(We can get the red packets. Do you know “packets”? Read it after me. （packet--packets）.Can you get some red packets at Spring Festival？So you’re happy at this festival, right?

②We also play fireworks. Read it after me. (fireworks---play fireworks)

Children especially like playing fireworks. Do you like it? But now we can’t play them in the city, we can only play them in the countryside. We should protect the environment. Now, if I want you to colour this festival, what colour is it? Some of you think it’s red, some

of you think it’s white. Why? Because sometimes it snows. So, we can call it white.

⑶Boys and girls ,you know a lot about Spring Festival. So, when we see “Spring Festival” we will think about **time, activities, food, feeling, presents, colour** and so on.

**2. Review the Dragon Boat Festival**

Now you know well about Spring Festival. And you can talk about it very well. Please look at this picture. What do you know?

⑴(PPT) Show the picture and talk about it

T: What festival is it?

S: It’s Dragon Boat Festival.

T: Just now we talked about Spring Festival from many aspects(手指着板书).Now, when you see ‘Dragon Boat Festival’. What comes into your mind? What words, phrases or sentences can you say?

Ss: …

⑵T: (PPT)Show the phrases and teach new phrases.

①S: May/June have dragon boat races eat rice dumplings

②Dragon Boat Festival also call it Double Fifth Festival, It is a traditional (a historic) festival. It remembered the great poet Qu yuan . You know :The story of Qu yuan has become Chinese cultural heritage . That’s great.

⑶OK! You think a lot about Dragon Boat Festival. Can you describe the festival with a short paragraph?

1. Discuss in pairs.
2. Ask two students to say. (老师适时评价跟进：You like eating rice dumplings, me too. Do you like watching Dragon Boat Festival races ?Yes, that’s interesting. What colour do you think of this festival?)

S: White, green

**3. Review the Mid-Autumn Festival and Double Ninth Festival**

You did a good job; you discuss very well. Here are left two Chinese festivals, can you choose one to describe?

1. Choose one to talk about it with your partner.

⑵ Check out.

T：Who can show us?

T: Yes, I think so. Mid-Autumn Festival is a traditional festival in China. This festival is to celebrate the harvest. On that day , people go out to the garden to look at the moon at night. And the moon is usually round and bright. We can hang lanterns in the house, and so on.

Double Ninth Festival has a long history in our country. We wish each other a long and healthy life. We wish everything is safe too. What colour is this festival? Maybe it’s yellow. Maybe it’s white too, because the rice cakes are white.

September/October October/November

look at the moon visit parents and grandparents

round and bright (又圆又大) climb mountains

eat moon cakes eat rice cakes

get together a festival for old people

play with lanterns(灯笼) wish each other a long and healthy life

hang lanterns(挂灯笼)… (祝福大家健康长寿)

come in autumn …

**Step3:Checkout time (5分钟)**

**1. Play a game.**

T: Here let’s have a rest. Let’s play a little game. Can you guess what holiday is it? (PPT)

This festival is a traditional （传统）Chinese festival. It comes on the fifth of April. People sweep the tomb(墓) and paid respect(缅怀) to the dead. Now, it is also a good time to go out and enjoy（欣赏） the beautiful views（风景） . People can go climbing, fly kites and have picnics. People enjoy eating green dumplings.

①Ss: Read it, then say ‘The Qingming Festival’

②T: When’s the festival? What do people do at this festival? What do people

eat at this festival?

**2. Talk about other Chinese festivals**

⑴T: Do you know other Chinese festivals or holidays?

S: …(PPT)

⑵T: What is your favourite festival?

S：My favourite festival is…(PPT)

(根据学生的回答，适当进行简短交流)

**3.Show the sentences about checkout time**

⑴If you want to know a festival, what questions can you ask?(ppt)

When is this festival?

What do people do at this festival?

What do they eat at this festival?…

⑵Ask and answer in pairs, to talk about the favourite festival.(ppt)

①S-S

②Check out

**Step: 4 Writing (25分钟)**

1. **Show my composition**

Just know we talked about your festival,but what is my favourite festival?look, my favourite festival is the Lantern Festival. I can write about my favourite festival.

My favourite festival

My favourite festival is the Lantern Festival.It’s in February or March. At this festival,people usually go out after dinner and watch lanterns on the streets or in the parks. The lanterns look beautiful at night.They are in different colours and shapes. People usually eat tangyuan. It means family reunion(团圆) and happiness.So,it is a popular festival in China.

①Why I like the Lantern Festival?

②How to write it? What can you find?介绍作文结构（Topic, beginning, body, ending）

1. **Share some compositions**

① Read them.

② Compare the two compositions, which one do you like?

(Where do you like ? What sentences do you like? Why do you like it?

(What’s problem for this one?)

③Show the writing criteria .(张贴板书)

How to write a good composition?

|  |  |  |
| --- | --- | --- |
| writing criteria（写作标准） | Score | Your judgement（评分） |
| On topic. 聚焦主题。 | 2 |  |
| No mistakes.规范标准。 | 4 |  |
| Have a beginning&ending.有头有尾。 | 1 |  |
| Use conjunctions.使用连词。 | 1 |  |
| More information.更多信息。 | 1 |  |
| Use good sentences. 好词好句。 | 1 |  |

Total score（总分）

Your advice（建议） You should…

1. **Writing**

T: It’s time for you to try.

1. Ss write
2. Let’s share each other.
3. Check two

T: After class, you can modify your composition too.

**Step 4. Consolidation**

**T:** We all can write the festivals . I like spring festival,because I can get together with my family. Some of you like Double Ninth Festival because you can get together with families. Some of you like Dragon Boat Festival because you can watching the Dragon Boat races,they are interesting,so Chinese festival culture is extensive and profound. It has a long history. We are proud of it .

**Step 5 Homework:**

**1）Look for more information about the holidays all of the world.**

**(搜集更多的全世界其它节日的信息。)**

**2）Communicate with your friends and relatives about your favourite festivals.**

**(和你的亲朋好友交流你最喜欢的节日。)**