**Unit6 Keep our city clean (Story time)**

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教学目标:

1.学生能够掌握三会单词：air、smoke、rubbish、messy、dead、move....awayfrom|bin、plant、more。四会单词：keep、clean、make、dirty。

2.学生能够掌握句型What makes ...dirty/messy?...make(s)...dirty/messy.What can we do ?We can ...及其答语。

3.学生能够运用所学的句型讨论污染和环保的话题，提高语言综合运用能力。

教学重点:

1.学生能够掌握四会单词：keep、clean、make、dirty。

2.学生能够掌握句型What makes ...dirty/messy?...make(s)...dirty/messy.What can we do ?We can ...及其答语。

教学难点:

1.学生能够掌握句型What makes ...dirty/messy?...make(s)...dirty/messy.What can we do ?We can ...及其答语。

教学准备: PPT

教 学 过 程

Step 1 Free talk

1、Greetings

2、Review the signs.

Step 2 Presentation

1 .T:Do you know why should do that?

 S1: Because it can’t make our city beautiful.

 S2: Because it can’t make our city .

 S3: Because it can’t keep our city clean.

 T: Yes,so we shouldn’t do that . WE should keep our city clean and beautiful. Today we will learn Unit 6 Keep our city clean.

揭题： Unit6 Keep our city clean

2. T: From this topic ,What do you want to know?

 S1: What makes our city dirty?

 S2: How to keep our city clean.

 S3: Why is our city not clean?

T : OK. Now Miss Li and her students are talking about it .Let’s watch then tell me what questions are they talking about?

S1:What makes our city dirty?

S2: What can we do to keep our city clean?

3.Read and find

T: Now Read the dialogue on page 58 and find out what makes our city dirty?

Ss read the dialogue

T: What makes the air dirty?

S1: Smoke from cars makes the air dirty

Show a picture then teach this sentence

S2: Smoke from factories makes the air dirty.

Show the picture and teach this sentence.

Repeat the sentence “ Smoke from cars and black smoke from factories makes the air dirty”

T: What makes the streets messy and dirty?

 S; Rubbish makes the streets messy and dirty.

 T: Yes , What can we do ?

 Ss: We should put the rubbish in the bin.

 Teach rubbish ( rubber, fish-----rubbish)

Repeat the sentence “ Rubbish makes the streets dirty.

T: What makes the river dirty?

S: The river is dirty. There is some rubbish in the water and the fish are dead.

Show the picture and teach dead

Repeat this sentence “ Rubbish in the water makes the river dirty.

4. Ask and answer

5.Try to retell

6.Look and discuss

.Look at the pictures and talk about your friends.

T: What can we do to keep our city clean?

S1: We can take the bus and the metro to school.

S2: We can walk to school

S3: We can move some factories away from our city.

S4:…

Teach “ move …away” “ plant”

Step 3 Practice

1.Read the story time after the computer.

2.Read and act.

Choose one way to read with your friends.

Step 4 Consolidation

1. Try to retell

Try to retell with your friends in the way you like.

1. Let’s talk

T: Liyang is a civilized city , What can we do to keep our city clean?

S: We can /can’t…

Look at the pictures and talk about it with your friends .

1. Let’s make

Let’s make a picture book and tell everyone to keep our city clean.

Step 5 Homework

1. Retell the story time.
2. Make a picturebook about “ Keep our city clean”

板书设计 Unit6 Keep our city clean

What makes our city dirty?

|  |
| --- |
| What makes the air/ the streets /the river dirty |
| \_\_\_\_\_ from cars and \_\_\_\_\_ \_\_\_\_\_ from factories | make(s) | the air  | dirty |
| \_\_\_\_\_\_\_ | the streets |
| \_\_\_\_\_\_\_ in the \_\_\_\_\_\_\_ | the river |

 To keep our city clean

We can…

教学反思：

本节课我从复习标志进入课文的学习，教学紧紧围绕文本展开，课文分为两个部分➀What makes the city dirty?➁What can we do to keep our city clean?

第一部分：首先看卡通，初步感知。接着学生自主学习，自读文本，获取课文细节信息，然后逐个反馈，理解课文，学习生词新句，注重学生连贯的思维与表达。最后通过师生，生生问答检查学生是否理解掌握这部分的内容。然后直接过渡到第二部分的教学，如何解决问题？

第二部分：仍然采用自主学习的方式，学生看图和同桌讨论，找出解决问题的办法，图文结合，学习生词新句，指导朗读后，让学生尝试用不同的方法进行复述课文，然后通过一个话题让学生看图讨论，并把讨论的结果做成一本画册，训练学生的发散思维，让感情升华，使学生在学习语言知识的同时受到教育，体会保护环境的重要性，能真正的行动起来，自觉的去保护环境卫生。

学生对句型熟悉但是对make后面的s容易忽略。