Unit7 How much?

Teaching aims :

1. Ss learn how to sell and how to buy.
2. Ss can use ”How much is it/ are they? It’s/ They’re…yuan.” to talk about the price.
3. Emotion aim: Helping others is a virtue. Ss can help others in daily life.

Step1 Greeting

T: Good morning, class.

Ss: Good morning, Miss Shi.

T: How are you?

Ss: I’m fine, thank you. And you?

T: I’m fine, too.

Step2 Lead-in

1. Magic eyes

Review numbers we have learned before.

1. Learn numbers20,30,40,50

T: Here are some new numbers. Can you read them?

T:Well done!

1. Let’s guess(1)

T:Look at this T-shirt. Guess, how much is it? Today we’ll learn Unit7 How much.

You can say” It’s …yuan.” Ss guess.

Learn” How much is it? It’s…yuan.”

T: Look, who can answer? S:It’s 28 yuan.

1. Let’s guess(2)

T: Guess again. Where did I buy it? Ss guess.

1. Show “charity fair”

T:Look,who are they? Ss: SH&SY.

T:What are they doing there? Ss:卖东西

T:They’re selling some nice things. What do they have? Let’s have a look.

1. Learn new words: an umbrella, socks, shoes

T:What do you think of this umbrella/these socks/shoes?

Ss: This umbrella is…./These socks(shoes) are…

Step3 Presentation

1. T:We know SH&SY have these nice things. Look, who are coming to buy things?

Ss: LT, YL& Mike.

T:How do you sell things and buy things at a charity fair? These children make a model for us. Let’s join them, OK?

1. Watch and match(worksheet)

T:First,let’s watch the cartoon and find out what would they like and how much are the things.

Ss watch and match.

Check: T-S make a model talk about LT. Learn ”How much are they? They’re…yuan.”

S-S talk about YL& Mike.

Ask and answer in pairs.

A: What would … like?

B: He/ She would like…

A: How much is it/are they?

B: It’s/ They’re … yuan.

T: How much is the total price?

Ss: It’s twenty- eight yuan.

1. Read and underline

T: SH& SY have 28 yuan. But how do they sell? And how to buy at a charity fair? Open your books and underline the sentences with straight line and wavy line.

Ss read and underline.

Picture1:

1. T: Look, LT comes. How does SY sell? SY says…First greeting, we can also say” Hi, Hello”.

Then she asks” Can I help you?”LT says ”Yes, I’d like…”Then he asks the price” How much…?”

1. Imitate

Picture2:

1. T: Then YL comes. How does YL buy? YL says… First try to praise. Then ask the price. And SH says …
2. Imitate

Picture3:

1. T: Now Mike comes. He would like an umbrella. Mike says… Don’t forget to praise. Then ask the price.

T: Is it cheap or dear? Learn “only”

1. Imitate

Picture4:

1. T: SH& SY have 28 yuan. Miss Li says… She can also say…
2. Imitate
3. Listen and repeat
4. Read in groups
5. Let’s dub.
6. Let’s act.

Step4 Expand

1. What can we do with the money?
2. Class charity fair

T: You can buy things with your voucher. Then you will get a heart card. Stick the card on the blackboard.

1. T: Look at the big heart. Do you like it? Are you happy?

T: Helping others makes you happy. Helping others is a virtue. I hope you can help more and more people in your daily life.

Step5 Homework

1. Read story time and try to recite.
2. Preview Fun time and Cartoon time. Draw price cards.

教学反思：

这节课的教学内容主要涉及如何询问价格，赞美物品以及如何买卖东西，对于数词的学习也开始复杂。首先我用已学过的数字引申出20-50这些新的数字，帮助学生掌握。接着呈现一件T恤衫，让学生猜一猜它的价格，从而呈现课题和句型How much is it？以及回答It’s …yuan. 然后让学生猜我在哪买的这件T恤衫，从而引出义卖这个情境。紧跟着，很直观地展示义卖的物品，并让学生赞美这些物品，学习句型This umbrella is… These shoes/ socks are...接着出示文本中的四幅图学生找出三个买东西的小朋友。接下来正式进入文本的学习。

第一次解读文本是用看动画连线的形式，学生找出谁买了什么东西以及这个东西多少钱。在检查学生完成情况的时候，第一个人物由老师提问学生回答，第二个和第三个人物就放手让学生提问学生回答。接下来，对新旧句型整合起来进行同桌两两对话。既复习旧的句型What would … like? 也巩固新句型How much…?第二次解读文本是让学生打开课文边读边划，划出怎么买怎么卖的句子。然后由我带着学生逐幅图解读，在讲解过程中适当拓展语言。接下来就是大量的跟读，朗读，配音和表演。

之后，进行一个拓展。呈现学生自己义卖的照片，让学生进行小组内义卖。义卖过程中让学生将提前准备好的爱心卡贴在黑板上，最后进行感情的升华，让学生明白帮助他人是一种美德，帮助他人会让自己快乐。

教学过程中，我能较好地操控课堂，和学生亲切自热地进行互动和交流。但是，学生小组活动时的效果跟预设有所偏差，虽然我及时进行引导，但是效果并不十分理想，可见我的引导不够有效，没能真正关注学生的学习过程。在今后的教学中我应该更关注学生真正需要的是什么，真正让学生觉得困难的是什么，也要进一步提高自己的课堂教学能力。