**Unit 7 Would you like a pie? Storytime**

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**A.Teaching Aims：**

1.Knowledge aims：

a.能初步的听懂、会说、会读句型Nice to meet you. Would you like …? No, thank you. What about …? Yes, please.

b.能初步的听懂、会说、会读单词cake, pie, hot dog, ice cream。

2.Ability aims：

a.能在实际情境中运用句型Nice to meet you. Would you like …? No, thank you. What about …? Yes, please.

b.能在日常生活中运用单词cake, pie,hot dog, ice cream。

3.Emotion aims:

培养学生与人分享的善良品格。

**B.Teaching focuses:**

1.本课时的教学重点是能初步的听懂、会说、会读句型Nice to meet you. Would you like …? No, thank you. What about …? Yes, please.

2.要求学生能听懂句型，并结合这些句子表达的情境，学会恰当地替换句中的单词。逐步学会听、说、读单词：cake, pie, egg, ice cream。

**C. Teaching difficulties：**

本课时的教学难点是如何利用所提供的对话和情景，以旧引新，让学生进入学习状态。句型Nice to meet you. Would you like …? No, thank you. What about …? Yes, please.的语调与用法。单词cake, pie, egg, ice cream等食品单词的发音。

**D.Teaching aids:**

 PPT、Paper with key words、pictures...

**E.Teaching Procedures:**

**Step 1 Warming-up**

1.Daily English

Hello,children.welcome to my class.

Good morning,boys and girls.
Look! Some teachers. Look at the teachers at the back.

Let’s welcome them and say ‘Hello，Nice to meet you’.

Learn：Nice to meet you.(板书)
 Thank you!

1. Free talk

The teachers are my friends. Do you have any friends

And who is your friend? See? This is Mike, He is my friend.

S:...

T: Yes,he is my friend too. A pie for you!
Would you like a pie?
Yes,please!(2-3组）

**Step 2 Pre-reading**

1. **Learn：have a picnic.**

T: Mike is my friend.He’s in the park! Look!Food! Food!Food! Apples,pies, cake !...A lot of food and a blanket. What is he going to do？

 He’s going to have a picnic.See? Have a picnic!

Look, Who can you see now? （你还能看到谁？）

S：Yang Ling，Liu Tao，WangBing，Su Hai.

T: Yes, they’re Mike’s friends. They are having a picnic.

**2. Review: This is my sister Helen.**

T: Look, Helen is coming. Who is she?

S:She is Helen.

T: Mike wants to introduce Helen, Look, what does he say?

S: This is my sister Helen.

**Step 3 While-reading**

**1.Learn: cake pie**

T: Helen is going to have a picnic. She likes food.Nice food.

What would she like? Let’s watch the cartoon and find the answer.

 Q1: Helen would like \_\_\_\_\_\_.

 A: a pie B. a cake

Ss: A cake.

Drill: cake pie

T:渗透：A cake a pie, I can see. A cake a pie, for you and me.

**2. Learn: Would you like a pie?**

T: Read the story.

In the story, Su Hai offers Helen a \_\_\_\_\_\_\_.

Ss:A pie.

T：What does she say?

引导：Would you like a pie? (板书）

Drill：Would you like a...?

Ss ask: T answer: Yes, please. (板书）

T：Would Helen like a pie?

No, thank you. ( 板书）

**3. Learn: What about..**

T: In the story, Yang Ling offers Helen a\_\_\_\_\_\_\_.

Ss:A cake.

T：What does she say?

引导：What about a cake? (板书）

Drill：What about..

**4. Say a chant:** Would you like a pie? Would you like a pie?

 No,thank you. No, thank you.

 What about a cake? What about a cake?

 Yes, please. Yes, please.

**5. Make a chant:** Would you like a…?

 What about a(an)…?

 1)Ss make new sentences

 2) Learn: a sweet, an ice cream, a hot dog

 3) Say the new chant:

 Would you like a sweet? Would you like a sweet?

 No,thank you. No, thank you.

 What about an egg? What about an egg?

 Yes, please. Yes, please.

**6.Read after the tape.**

**7.Let’s dub in roles.**

**8.Open books and read together.**

**9. Act the Story time.**

First model, then group in four and work in pairs. Then check 2 groups.

**Step 4 Post-reading**

**1. 导入情景：We’re going on a picnic.**

T:Mike and his friends are have a picnic.

Don’t worry,we have a lot of food and drinks. We are going to have a picnic too.Would you like to join me?
Are you ready? Let’s go now!

播放歌曲、营造氛围：The wheels on the bus go round and round!
T: Ha-ha! We are in the park! (突出picnic地点）

**2.Guessing: ‘What’s in my bag?**

T: Look！This is my bag! I have some food in it. What are they?

Ss: A…

1. **What do you have?**

T: What do you have for a picnic?
Ss 自由答: ice cream,a sweet...

**4.Picnic time**

T:Let’s enjoy our food and drinks. Share our food with friends.

1) Model :T: I have a…,an…

 What would you like? Would you like a cake?

 S1: Yes,please./No,thanks.

 T: What about an…?

 S1: Yes,please./No,thanks.

 S1—S2, S2-S3…

 2)Ss share food in groups.

 3) Show time: 2 or more groups

**5. Summary:** We’ve learnt…

Sum up the knowledge in this lesson.

**Step 5 Homework**

1.Read the Story time after the tape.

2.用学过的单词和句型和父母对话，看一看他们选择你所提供的什么食物。

**Boarding designing:**

**Unit 7 Would you like a pie? Storytime**

Nice to meet you.

Would you like a..? No, thank you.

What about a cake? Yes,please.

教学反思：

公开课的教学对我们的课堂常规是一种提炼。通过本课时的教学，本人收获了许多，从中认识自我，反思课堂中存在的问题。

本次教学的主题是“生长性”儿童课堂的教学与研究。课堂关注更多地进行学生个体与整体的协调，突出每个孩子独特性，挖掘孩子初学英语的内在潜质。

从听课老师的观察笔记中很明显地看出：课堂上我们总围着优秀学生转，机会给了少数的孩子。而其中真正需要教师进一步指导和帮助的却是那部分有学习障碍或习惯不好的孩子。我们一贯关注的为了全体孩子，应该从课堂中得以体现。这需要我细致地观察每个孩子，学会更灵活地驾驭课堂。

 教学思路很重要，教学灵感来自不断给自己充电。本次备课出现了两套思路。最终集体的智慧让我选择了新的思路。以教学文体为基础的教学模式，更简单而有效。从课文情景展开，省却了挖空心思找点子的烦恼。为学生赢得更多练习模仿和表演的时间。作为单元第一课时，本课大背景是“野餐”，在文体中新授，在文体中指导发音。最终学生脱离文体回归生活，在快乐中学会分享，获得新知。