**Unit 8 Birthdays Period 1 教案**

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**课时目标**

1. 能听懂、会说、会读eleventh, eighth, together, birthday, April, game等本课所涉及的单词。
2. 能理解和初步运用句型：When’s your birthday? It’s on ... What do you do on your birthday? I usually ...
3. 能初步感知序数词的构成和用法。
4. 能正确、流利地朗读并理解故事。
5. 能了解中西方文化中不同的生日风俗习惯。

**教学重点**

1. 能理解和初步运用句型：When’s your birthday? It’s on ... What do you do on your birthday? I usually ...

2.能初步感知序数词的构成和用法。

3.能正确、流利地朗读并理解故事。

**教学难点**

1. 能理解和初步运用句型：When’s your birthday? It’s on ...

2.能初步感知序数词的构成和用法。

3.学生能在理解的基础上合作编对话。

**教学准备** 多媒体课件，板书

**教学过程**

**Step1. Pre-story**

1. Enjoy the songs: Happy birthday（不同国家的生日歌）
2. Duty report （呈现五月份日历）

Day, date( the \_\_\_\_\_ of \_\_\_\_\_), weather

1. Free talks
2. May is a nice month. It’s usually warm and sunny. Many festivals are in May? What do you know ?（PPT呈现节日图片）

--May Day, Mother’s Day,

(初步感受时间前面介词的不同用法，再感知the \_\_\_\_\_ of \_\_\_\_\_\_的表达）

1. 揭题：

1) T:What` next mouth? I like June because my son`s birthday is on the 6th of June.

2) L: birthday

3)揭题Unit8 Birthdays (PPT从birthday-birthdays-Unit 8 Birthdays)

4)Talk about my son`s birthday.

5. Q--T: What do you want to know about their birthdays?

S: When are their birthdays? What do they do? What do they eat? (S说，T板书)

**Step2. While-story**

1. Watch and find: Today Miss Li and her Ss are also talking about birthdays. Whose birthdays are they talking about?
2. Look and choose: When are SH, SY and Mike’s birthdays? (P80练习,听完呈现P78,79图片）

1) L: eleventh, eighth

PPT呈现选项：eleventh, seventh,eighth, April, May --Read and learn --Tip

2)T: When we talk about birthdays we want to know when and what they do. First, let’s choose and write ...

SH and SY’s birthdays are on the \_\_\_\_\_\_\_ of \_\_\_\_\_\_\_\_\_\_.

Mike’s birthday is on the \_\_\_\_\_\_\_\_ of \_\_\_\_\_\_\_\_\_\_\_.

1. Read and choose: What do they do/ eat on their birthdays?

(用P80 有关活动的词卡，稍作改变，让Ss选择填空,check 序号，T同时贴板书与黑板上，全班朗读）(这个过程中T逐步引导学生感知两国生日不同的特点)

1) L: together, game

2)SH and SY usually \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

Mike always \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,\_\_\_\_\_.

3)校对时进行文化拓展。（e.g. Noodles means ‘long life’)

4)教师朗读中西文化的差异

1. Reading

1) Follow the tape.

2)Read in different ways.

**Step 3. After-story**

1. Discussion: What are the differences between SH, SY and Mike’s birthdays?

(配P78,79图）

1. In pairs.
2. Check and conclude: （在Ss反馈时，T逐步引导、补全板书，竖着排列，对比）

In China: stay with families; have a big dinner, eat noodles, open the presents after the party; warm and sweet

In western countries: stay with families and friends; always have a birthday party; have a birthday cake; play games; open the presents as soon as they get them; happy and funny

1. Let`s talk about birthdays.2-3人
2. Write birthdays
3. 情感教育：Children`s birthday is mother`s suffering day .Please love your mun more.

**Step 5 Homework**

1.Learn P81 yourself.

2.Talk about your family's birthdays.

3.Make the birthday card on P86.

板书：

Unit 8 Birthdays (1)

When …?

It’s on the 日 of 月./in 月.

SH & SY Mike

have a big dinner have a party

eat noodles buy a birthday cake

play with Kitty the cat eat the birthday cake together

play some games

**教学反思：**

本节课是译林英语5下unit8 Birthdays .本节课的重点是让生会说自己的生日在几月几日以及生日当天的活动。教学过程清晰，教学效果较明显。但是经过自我反思和教研组的探讨仍有一些不够好的细节，主要有以下几点：

一、在文本处理完之后，教师让学生谈论中西方生日的异同的

时候学生出现冷场现象，出现这种情况教师首先自己要多关注这方面的知识，然后在预习之前鼓励学生预习到位：如自己针对性的提出一些问题，并针对问题预先查阅资料，这样在课堂上才不会无话可说，课堂内容才会丰富多彩。

二、在巩固操练部分，学生对话的内容单一，教师可根据学生的需求多提供有关的信息图片，让学生借助图片有话可说。

三、板书的设计很到位，但是教师要注意板书不是为了设计而

设计，而是为了帮助学生巩固所学知识的。充分利用好板书可以提高课堂学习效率。

总而言之在今后的课堂上，我要用善于观察的眼睛去发现问题，并有效的去解决问题。让自己的课堂一次比一次出彩。