**Unit7 How much**

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**教学目标**

1. 通过数字游戏，复习三年级数字单词，学生能够利用数字表达价钱；

2. 通过课文义卖情景，学生能够读准单词：shoes，socks，fan, umbrella并理解句型How much is it/are they? It’s/They’re …yuan.

3. 能正确地理解并朗读对话内容，在教师的引导和帮助下表演课文。

4. 能初步运用本课所学的词汇和句型 ，询问价格，进行购物买卖。

**教学重点**

1. 通过课文义卖情景，学生能够读准单词：shoes，socks，fan, umbrella并理解句型How much is it/are they? It’s/They’re …yuan.

2. 能正确地理解并朗读对话内容，在教师的引导和帮助下表演课文。.

**教学难点**

能初步运用本课所学的词汇和句型 ，询问价格，进行购物买卖。

**教学准备**

教具准备光盘、PPT

课前自主预习

1. 通过自主阅读，了解课文梗概。

2. 听磁带，试着跟读课文。

**教学过程**

Step1 Warm up and lead-in

1. play a game: magic eyes(在游戏中复习数字，并教授twenty twenty-eight)
2. Enjoy a video

Q: How do you feel after watching?(学生可用中文回答)

Do you want to help them?

Ss: Yes.

T: Look,Su hai Su Yang and her friends want to help them too. They’re doing a charity sale. Now,let’s go and have a look.today,we’re going to learn U7 How much.(板书课题)

Step 2 Pre-reading

Look and say(出示课文图片1)

T: what do they have?

Ss: ...

T：Yes. Let’s learn the new words.

(教授新单词：an umbrella, a fan, shoes, socks)

**an umbrella** T: What’s this? S1: It’s an umbrella.(分音节教读，学生接龙读)

T： How’s the umbrella? S: This umbrella is \_\_\_\_\_\_\_\_.

**a fan** T: Who can read it? (PPT出示can-fan,请学生自由拼读。)

How is the fan?

**shoes**: T: What are these? S:They are shoes. The shoes are \_\_\_\_\_\_\_.

**socks** T: What are these? S: They are socks. These socks are \_\_\_\_\_\_.

Let’s say : They have shoes, socks, an umbrella and a fan.

Step 3 While-reading

1. Watch and tick

T: Let’s watch the cartoon and find. What do they sell out?

a fan an umbrella shoes socks

1. Read and find

T:Open your books and turn to page 44 to 45. Read story time by yourself and find out How much are they?

|  |  |  |
| --- | --- | --- |
| Who | What | How much |
| Liu Tao | shoes |  |
| Yang Ling | socks |  |
| Mike | umbrella |  |

(学生在文中找到相应依据读一读，并就这件物品进行对话。)

S1：How much are the shoes?

S2: They’re five yuan.

S1：How much are the socks?

S2: They’re four yuan.

S1：How much is the umbrella?

S2：It’s only nineteen yuan.(在ppt上出示only，学生猜测词意并学习读音。)

1. Let’s think

T：Look at the picture, read the sentences and what can you find?

学生总结：当询问的物体是单数时，用“How much is it?”,当询问的物体是复数时用“How much are they?”。

Let’s practise.(ppt出示三幅图，学生进行问答)

4.Let’s think

(教师出示表格并提问：How much do Su Hai and Su Yang have?)

|  |  |  |
| --- | --- | --- |
| Who | What | How much |
| Liu Tao | shoes | 5 yuan |
| Yang Ling | socks | 4 yuan |
| Mike | umbrella | 19 yuan |
| Total(总计) | | ？（28yuan） |

(出示最后一幅图片，教授Well done.)

Step 4 Post-reading

1. Happy reading
2. 跟录音读，期间开展朗读比赛。
3. 6人一组齐读或分角色读或一人领读
4. 请一组展示
5. Act in groups. 学生利用自带的道具表演，请2至3组学生上台表演。

Step5 Consolidation

T:Today we learned a story about the charity sale. Can you tell me how to sell and how to buy things?

**How to sell:**

Hi.

Good morning.

Can I help you?

OK.

**How to buy:**

I’d like these shoes.

These socks are very nice.

This umbrella is cool.

How much are they?

Here you are.

How much is it?

Step6 Let’s act

T: Let’s have our charity sale now.

1. Work in groups with what you’ve learnt today.小组内用你今天学到的知识，开展义卖活动。
2. Tell me how much you have in total? 活动结束后组长汇报共筹得多少钱。

Model

A: Books, toys,shoes.

Come and look.

A: Can I help you?

B: I’d like ….

A: Anything else?

B: I’d like ….

A: What about…?

B: Yes,please./No,thank you.

How much is it/are they?

A: It’s/They’re…

B: What about…yuan?

A: OK!

B: Here you are.

A: Thank you.

**Homework** 家庭作业

1. 听磁带，跟读课文五遍。

2. 和同学们表演课文对话。

Teaching aids 教学准备（含板书设计）

教学准备：人物头饰、实物、捐款箱、学生自己准备义卖的东西

板书设计： Unit 7 How much?

|  |  |  |
| --- | --- | --- |
| Who | What | How much |
| Liu Tao | shoes | 5yuan |
| Yang Ling | socks | 4yuan |
| Mike | umbrella | 19yuan |
| Total(总计) | | 28yuan |

---How much is it? ----It’s ...yuan.

---How much are they?---They’re ...yuan.

教后反思：本节课的教学内容主要是以爱心义卖为场景展开的买卖活动，是对话教学。买东西询问价格这件事情在日常生活中每时每刻都在发生，因此这节课贴近生活，学生的积极性很高。这节课上下来的想法最主要是要转变观念，充分发挥学生的主观能动性，学生不是教会是学会。