**Unit 7 Protect the earth**

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**Teaching contents 教学内容**

Grammar time & Culture time

**Teaching aims and learning objectives 教学目标**

1.能正确运用use…to…句型表达某物的用途。

2.能正确使用should，should not去给他人提出建议或意见。

3.理解culture time的内容，并设计自己的环保节日。

**Focus on the lesson and predicted area of difficulty教学重点和难点**

**教学重点：**

1.两种句型的综合运用

2.能理解culture time的内容，并适当拓展

**教学难点：**

综合运用所学句型和词汇，去设计自己的环保节日。

**Teaching procedure教学过程**

**Step 1. Watch the video**

1.T：Hello, boys and girls, are you ready for class? Class begins.

T：Today I am so glad to be your new teacher. We all live in the same home. She is the Earth. Many years ago, our Earth was beautiful. But now, she’s unhappy. What’s wrong with our Earth? She’s sick. Let’s have a look.(看视频)

2.T: It’s too terrible. (listen)

We should love and protect our Earth.(read together)

**Step2 Review the storytime**

1.T:We have learned the Storytime. What are the ideas in the Storytime?

Please recall the passages and find out the titles.

2.T: Yes, we should save water, save energy, save trees. We should not use too much plastic. But why should we do? How should we do? Can you tell us? You can choose one picture and introduce it.

The sentences may help you. Let’s try to say.

3.water:

Water is useful. We use water to……

But in many places, there is not much water.

We should not waste water. We should save and reuse it.

4.Energy

5.trees

6.plastic

**Step 3 Grammar time(use…to…)**

1.T: These are useful things. We use them to do many things.(齐读句子)

2.T: Can you find the rules?

3.T: Can you use the water to sit? But I can. Look!

4. T:Is it funny? Please try to use. You can choose one and talk with your classmate.

**Step 4 Grammar time(should/shouldn’t……)**

1.Do a survey

T: As a student, we should protect the Earth in our daily lives. But How to do? Let’s do a survey.

T: Say “Yes or No.”

Do you reuse water?

Do you write on both sides（面）of paper?

Do you often go to school by car?

Do you often use plastic bags or bottles?

（老师依次读问题，学生回答yes或者No）

1. Find the rules

T: Look at these sentences. Do you know how to use “should”？

（单独找个同学说，然后大家一起读读那句话）

S: should do sth./ should not do sth.

**Step 5 Culture time**

1. T: We should do a lot to protect the earth, but many people don’t know that. So we give some days to the earth.
2. T:Do you know any days about the Earth?

学生自主说说

1. T: [PPT出示Earth day和Environment day](贴小树)
2. T: When’s Earth day?

S: It’s on the 22nd of April.

T: When is Environment day?

S: It’s on the 5th of June.

4.T：Do you know the other days?(根据学生回答贴树木)

学生自主说，教师提问

**Step6 Design a day**

T: Good. You know a lot about protecting the earth now. More and more people should know that. Today, let’s design a day to tell them.

1. T: Today’s task is to design a day for the Earth.

T: But how to design a day?

First, we should tell people why to design? Then how to do. Don’t forget your day’s name.

And you should use “use…to…””should/shouldn’t……”

1. T: At first, you can discuss with your classmate.

3.(询问一位学生)T:What day do you want to design?

Why do you design this day?

How should people do ?

1. T :Now, write your day on the paper.

If you have finished it, you can share with your classmate.

5. T : Now, let’s share your days.(请三位学生上台展示,并贴上小树)

6. T: Good job! These days are good for the Earth. But remember everyday should be the Earth day. Everyday should be the Environment day. We should save these things every day. （师手指着板书上的东西）

**Step7 Three “R”**

1.T: Good job! You know, to protect the Earth. We should save a lot of things. Do you know anything else? Is there another way to protect the Earth?

Yes, we can reuse the waste things.

2.T:（师继续手指着板书上的东西）Look at these things. They are all waste things. We also can use them to make a lot of things. Let’ s enjoy.

3.T:Let’s protect the Earth with three “R”. What are three “R”?

Let’s listen to a song

You can find the answer from this song. Let’s enjoy.

1. Enjoy
2. T:Three “R”means: reduce, reuse, recycle.

**Step8 Homework**

1: T: So today’s homework. First, try to reuse waste things to make new articles.

Next, you can design a day of reusing.

Third, to know more days about the Earth.

**Step9结尾**

T：Well done, you did a good job. One Earth one home. We should love and protect our Earth. OK, let’s try our best!