**六上Unit7 Protect the Earth(Story time)**

一、教学内容：

六上Unit7 Protect the Earth(Story time)

二、教学目标：

1. 能听懂、会说、会读protect, Earth, save, useful, waste, reuse, energy, most, come from, coal, wood, cut down, too many, plastic, too much.

2. 能听懂、会读、会运用句型结构：We use…to…/ We should…/ We shouldn’t…

3. 能正确地理解并流利朗读课文，在教师的引导和帮助下尝试说说部分课文内容。

4. 能懂得保护地球的重要性，并会自由表达如何保护地球。

三、教学重点：

1. 能听懂、会说、会读protect, Earth, save, useful, waste, reuse, energy, most, come from, coal, wood, cut down, too many, plastic, too much.

2. 能听懂、会读、会运用句型结构：We use…to…/ We should…/ We shouldn’t…

四、教学难点：

1. 能听懂、会说、会读protect, coal, oil, plastic。

2. 能正确地理解并流利朗读课文，在教师的引导和帮助下尝试复述部分课文内容。

3. 会用所学词句自由表达如何保护地球。

五、教学过程：

课前欣赏有关保护地球的视频’We are going green’

**Step1 Lead-in and Pre-reading**

1.Greetings.

2.Game：Find homes

\_\_\_\_\_\_\_\_\_\_\_\_is /are the home of…（river,fish,trees,birds,sky,clouds

Earth people）

3.Teach:Earth Water is useful, we use water to….

T:Earth is the home of people. Look at the blue part, what is it?(water) In many places, there is not much water. So water is useful, because we drink water every day.

Water is useful, we use water to …(学生说)

4.Learn: should ,save, shouldn’t, waste

T:Water is useful, we should save water. We shouldn’t waste water.

5.Drill: Water is useful, we can reuse water to …

Q:How to save water? (reuse)

Water is useful, we can reuse water to …(学生说)

**Step2 While-reading**

1. **Learn Part1: Save water.**

**1)Read and answer**

Why should we save water？

How to save water?

T:Here’s a passage about saving trees. Now let’s read it to find out:

What questions are talked about in this part?

Why should we save water？

How should we save water?（板书Why How）

I think there are two main reasons, Firstly,water is useful.Secondly…So how should we save water?

2)教师总结①We should not waste water. We should save and reuse water. Teach:waste /reuse.

3)Read together after the computer.

**2.揭题**

T:We should save water, we should protect the Earth.

3. You know some ways about how to protect our earth. Actually, there are many ways to protect it. What are they, let’s watch the cartoon.

Ss: Save water.\ Save energy.\ Save trees. \Don’t use too much plastic.

②交流拓展：T:Boys and girls, how do you save water ? (学生举例说)

3)Read together after the computer.

**3. About ‘Save energy’.**

We save water to protect the Earth. We also should save energy.

1)How can we talk about”Save energy’?

2)Read ,ask and answer these questions in pairs

① Most of our energy comes from coal and oil. （展示能源结构图）

Teach:most of…\ come from \coal\ oil

② Energy comes from\_\_\_\_\_\_\_ Solar\Wind \Hydro\ Nuclear Energy.（图片）

③There is not much coal or oil on Earth. Teach: not much

④We should not drive so much because cars use a lot of energy

交流拓展：Boys and girls,how do you save energy?(学生举例说)

3)Read the text after the computer.

**4.About ‘Save trees’ and “Don’t use too much plastic”**

小组合作自主学习这两部分内容（从 Why 和How这两个角度谈）

**Save trees**

① **Why---**Wood comes from trees. We use wood to make tables, chairs and many other things(paper\books). But trees also help keep the air clean.

Teach: wood（图片）

② **How---**We should not cut down too many trees. We should plant more trees .

Teach: cut down（图片）

交流拓展：T:Boys and girls,How do you save trees?

③Read the passage

**‘Don’t use too much plastic’**

1. **Why---**We use plastic to make bags and bottles.But too much plastic is bad for the Earth.

② **How---**We should not use too many plastic bags or bottles. We should use paper bags and glass bottles.

交流拓展：T:Boys and girls,how do we use less plastic?

Ss:We should use and reuse the plastic.

③Read the passage.

**5.** **‘True or False’**

Just now,we talked about these ways,now let’s do some exercise. Read together and judge（做全文的几个判断题）

**6.Summary**

T:Do you know how to protect the Earth now?(Save trees…)

When we talk zbout these ways,we can talk about two questions :Why…?

How…?

**7.Happy reading time.** Ask the students choose one way to read.

**Step3 Post-reading**

1.Make a speech about “Protect the Earth”

1)教师做示范

2)Work in pairs!

3)Show their speech

2.We can also make a poster to all the people .（Enjoy）

**Step4 Summary**

The Earth is our home. Protect the Earth,protect ourselves!

**Step5.Homework.**

1.Read the text after the tape and try to retell it.

2. Design a Mind-map of this text.

**六、板书设计：**

Unit7 Protect the Earth (Story time)

Why? How?

Save energy

Save water

Don’t use too

much plastic

Save trees

教学反思：

本节课围绕话题“保护地球”，讲述了保护地球的四种途径：Save water, Save energy, Save trees, Don’t use too much plastic，并以Why和How为两条主线进行了阐述。本篇语篇教学不同于其它小故事，短文阐述性较高，趣味性较低，学生的学习兴趣较弱。基于这样的语篇情况，在姜老师的指导下，教学环节上运用了由整体到细节，教学方法上运用了先带领学生详细学习了第一部分，试着放手让学生学习了第二部分，再让学生自学了第三四部分。但是师傅领进门，修行靠自身，课堂上还是充满这遗憾。

课堂不完整。不完整的课堂体现在上课内容没有完成，前面的单词和句型操练时间过长，导致了后面的make a speech部分和情感升华部分没有呈现，学生最后的语言输出没有达成。

缺乏音节意识。六年级的学生，已经有了一定的英语学生能力，在单词教学中，一些简单的单词要尝试放手让学生自己体会发音，培养学生见词能读、听音能写的能力，让学生真正能学到学习英语的方法，若是如此，就不会让自己在单词教学中花了大量的时间，而且教的累。

缺乏逻辑意识。逻辑意识不强体现在对文本解读不够到位，在处理课文第三部分的时候，当问到Why？的时候，学生回答We use wood to make tables, chairs and many other things. 但是没有想到引出wood和trees之间的关系，Where does wood come from？这样追问的效果可能会让学生对语篇理解的更深刻。

总之，经历一次，成长一点，在今后的教学过程中，我会多多走出学校参加培训和学习，有疑问的地方也会多向姜老师请教，努力让让自己有点进步，让学生提高英语学习的能力。