Unit4 Hobbies

教学内容：五上Unit4 Hobbies (story time)

教学目标：1、能正确地理解并朗读对话内容，在教师的引导和帮助下尝试复述课文内容。

2、学生能懂会说课文中出现的新词汇；also be good at play the piano read stories watch films both

3、能初步运用本课所学的内容谈论自己和朋友的爱好。

教学重点： 能正确理解并朗读对话内容，在教师的引导和帮助下复述课文内容。

教学难点： 能初步用句型I/We like doing … He/She likes doing … 来介绍自己和朋友的爱好。

教学准备：老师：多媒体课件、人物头像、单词卡片、练习纸

学生：预习课文，熟读课文

教学过程：

Step1 Freetalk and learn

1.Greetings

2.T：The day is fine , I’m very happy to see you . I want to sing and dance with you . Because I like singing . So ,I’ll share a song for you .(学生欣赏歌曲 We all like climbing.)

问某女生--I like singing . Do you like singing ?-- Yes, I do . I like singing .

Oh , I like singing . She likes singing too. We both like singing.

3.Learn :both

Way : read and say : both We both like singing . “both”means ... (引导学生说)

4.Sing the song together

5. From the song ,we like climbing , dancing , swimming .

(学生说出喜欢的内容，并跟读)

6.问男生--Do you like singing ? --No, I don’t .

--What do you like doing? --I like reading . I like reading stories.

Learn : read stories

7.T: You like reading . I also like reading .

Learn : also Means I like reading too.

8 点题： I like singing . Singing is my hobby . I like reading . Reading is

Also my hobbies. They are my hobbies.

9 Talk about our hobbies

( 1) 师生问答：--What do you like doing ?

-- I like ... . (Work in pairs)

Step2 Story time

1.T: Look , we have so many kinds of hobbies . How about our old friends? What are their hobbies? What do they like doing ?Please watch the cartoon ,then answer .(学生看动画)

2. Take out the paper , fill the form with the books .

3.Check the answer, stick and say : ... likes ... .

Learn : piano play the piano

film watch films

4.理解课文，指导朗读。

（1）Can Mike play football well? How about Liu Tao ?

Learn : is good at be not good at

学生划出关键句，尝试读

5.Work in four, choose one to read

6.Change and say : Mike can talk about his friends’ hobbies. If you are Liu tao , Yang ling ,can you ?(学生尝试转变角色，来介绍自己和朋友们的爱好)

Step3 Consolidation

1.T: Do you have any friends in our classroom? Can you talk about your and their hobbies?

Model :

2. Talk with them

3. Show

4.Different people have different hobbies . Like drawing can make our world beautiful. Like playing balls can make us strong. Like singing can make us happy .So Hobbies can make our life colourful.

Step4 homework

1.Listen to the tape and follow the tape 5 times.听录音，跟读课文5遍。

2.Tell your friends about your family's hobbies.(向你的朋友介绍你家人的爱好。)

**Unit 4 Hobbies**

Name Hobbies good at

Mike (头像) playing basketball and football; drawing basketball

Liu Tao (头像) playing football and table tennis football

Yang Ling (头像) reading stories and playing the piano

Su Hai (头像) dancing and swimming

Su Yang (头像) watching films and swimming

**教学反思**：今天我上了五上第四单元Hobbies第一课时。本课以Hobbies为主题及线索组织教学。直接从日常交流中说我自己喜欢唱歌入手，带学生欣赏并唱一唱本单元的歌曲，展开谈论标题“爱好”，使学生清晰地了解学习主题。在这过程中分散学习了 both / also 。在师生讨论完我们自己的爱好之后，引入学习，了解Mike 及其朋友们的爱好。

语篇教学中，通过观看动画、合作阅读、上台贴板书、说爱好，再转变角色介绍爱好，从而引导孩子们介绍自己和他人的爱好。重点关注当主语发生变化like 也随之变化，以及like 后动词的形式变化。

总体来说，各环节的贯穿和主题的突出还是比较到位的，学生通过学习也能了解重点的变化，只是在表达的时候还是会有些误差，今后还得加强和巩固。

指导朗读时，要求学生模仿录音跟读，但在指导停顿、升降调、语气有所欠缺；要多指导学生利用手势、表情、动作、声音等手法加强语言的表现力，更生动地传达说话人的思想和感情，使学生能在熟练朗读的基础上更深刻地理解对话内容。

总结拓展环节首先要求学生走下位置去询问朋友的爱好，孩子们有点受拘束，敢参与的不太多，基本就同桌两人互动。