Unit 6 Keep our city clean(storytime)

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教学内容： Story Time

教学目标：

1、掌握四会单词：keep \clean\make\ dirty

1. 熟练掌握句型：What makes ...messy and dirty? ...makes the ...messy and dirty. What can we do to keep the city clean? We can ...
2. 能熟练朗读课文
3. 使学生进一步增强保护环境的意识。

教学重难点：

1. 四会单词音形义：keep\ clean\make \dirty

2.熟练运用句子交际：What makes ...messy and dirty? ...makes the ...messy and dirty. What can we do to keep the city clean?

3.增强环保意识，从小事做起

教学步骤：

**Step1: Free talk**

1、Hello,boys and girls,today we’ll have an open class.There are a lot of teachers come to our school.Let ’s say hello to them.

2、Boys and girls, I’m very happy to tell you a piece of good news .Our city Li Yang has become one of the civilized cities in our country.All of us worked hard and did a lot of things for a long time for it .Are you excited now?Let’s celebrate it.Show me your hands like”V”?

3.Li Yang is getting more and more beautiful. Let’s enjoy some pictures of our hometown . What do you think of Liyang?( It’s a clean and nice city.)Describe the pictures. The sky is blue. There are a lot of white clouds high in the sky .So I think the air is very clean.(teach: air)The trees are green and we can see the flowers are beautiful .They both help keep the air clean too. The river is green and clean, the streets are clean too. Do you like Li Yang?

3、Is our city always clean? No.Right.Look at some pictures.smog—black smoke---rubbish

4、Sum: How terrible!In fact, sometimes in some places,our city is not clean.It’s very dirty. (teach:dirty). What should we do? We should keep our city clean.

揭题： Keep our city clean

**Step2:Presentation**

1. Miss Li and her students are talking about this topic,too.
2. Look at these pictures of their city. What is dirty in their city?
3. What questions are they talking about? Watch the video and try to remember them.
4. Now focus question1, What makes the city dirty?

(1)Read the passage on page58, underline the answers. Talk : What is dirty in their city? The air/ streets / river/...is/are dirty and messy( teach:messy)

(2)Try to know: What makes the air dirty?

What makes the streets messy and dirty? ( teach: rubbish)

What makes the river dirty? ( Rubbish makes the river dirty. The water is dirty. So the fish are dead.) ( teach: dead)

1. Ask and answer in pairs.. (根据学生回答完成板书）
2. Talk: Oh, the environment really has a lot of problems in their city.a lot of things make their city dirty. Focus question 2: What can we do to keep our city clean?
3. Miss Li’s students give us their good ideas. Now let’s go on reading and find their ideas.
4. Check the answers.What’s xxx’s idea?(teach: move the factories away from our city and plant more trees)
5. What do you think of their ideas?
6. Read their ideas,then praze them:Your ideas are great!Well done.

**Step3:Reading time**

1. Read after the tape
2. Check reading.
3. Choose one way to read.Read in fours.

4.Do you have any other ideas?What else can we do to keep our city clean? Let’s discuss and talk.

**Step 4 :Consolidation**

1. What have you learned from this lesson?
2. Retell the text according to the writing on the blackboard.

3、Protect our earth.

Step 5: Assignment

板书设计：

Unit 6 Keep our city clean

**What makes our city dirty?**

Smoke from cars **makes**  the air dirty

Black smoke from factories

Rubbish the streets messy and dirty

Rubbish the river dirty

**What can we do to make our city clean?**

We can …

**教后反思**：本单元的主题是关于城市的环境卫生，我把这一话题与当前全国文明城市创建工作紧密联系起来，学生非常感兴趣能够引起情感共鸣。课的主题围绕两个话题：什么使得城市变得肮脏以及我们能做些什么，句子结构相对来说也比较简单。本节课中，学生通过自主学习寻找讨论的问题要点，完成两个task。在每个任务结束后，我让学生和他们的搭档用问答的方式来完成check.将本文的重点句子交给学生合作完成，效果较好。同时也组织学生积极讨论What else makes the city dirty? 以及Do you have any other ideas ？ 来激发学生思考。 通过What do you think of our city? What is clean/dirty? 等此类问题激活学生英语思维。教学过程中，我注重与学生互动，对学生朗读进行指导并积极评价。当然本节课也存在不足，比如朗读要更紧凑，时间上把握好给学生多一些时间讨论思考，另外六年级同学可以更大胆的放手，培养学生自学能力。