**Unit4 I can play basketball ( Period 2)**

**溧阳市第二实验小学 彭梅娟**

**Teaching objectives:**

1.能熟练听懂、会读、会拼写本单元的四会单词

2.能熟练地听懂、会说、会读、会运用本单元句型： Can you/…？并且会用Yes,…can./No,…can’t来回答。

3.能初步掌握字母Ff在单词中的发音

4.学生能初步会唱本单元歌曲I can skate and I can jump

5.能明白中西方的差异（Sound time中出现的five boys）

**Teaching emphasis on the difficulties:**

1.能熟练听懂、会读、会拼写本单元的四会单词

2.能熟练地听懂、会说、会读、会运用本单元句型： Can you/…？并且会用Yes,…can./No,…can’t来回答。

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4.学生能初步会唱本单元歌曲I can skate and I can jump

**Teaching preparation:** ppt，光盘

Teaching process:

**Step1 Greetings and free talk**

1.Goodmorning,boys and girls.

How are you?

Nice to meet you.

2.Review the story time

3.(播放运动会音乐)T: Listen to the music ,are you familiar with it ?

ppt: sporting meeting is coming .

T: What do you think of when it comes to the sports meeting ?

Ss: …

4.T: They are something about sports meeting .

ppt: sports items 、mascot 、song、sportsmen…

5.sports item : ask and answer

T: I can … .Can you … ?

Ss:Yes,I can./No, I can’t .

T: What can you do ?

Ss: I can..

T: Everyone has the ability.

(ppt播放声音：boys and girls,you are great !)

**Step 2: Sound time**

1. T:Listen! Who is talking?

ppt: mascot MrFox

1. T：Do you want to know more about him?

Guessing game: How old is he ? He is four.

What does he like? Fruit

What can he do ? Play football

1. About MrFox: I’m a fox .

I’m four. F /f/

I like fruit.

I can play football.

1. Learn to say :(watch a video ) how to pronounce?
2. Try to read :( Sound time)挑战一下看谁能读的又快又好？

Father has five footballs.

For his five funny boys.

Try to read the words: ball---fall nine---fine wish---fish

1. Can you find more words like this?
2. Ppt: some pictures of the story <The funny fox>

小组讨论，用更多的含有f的单词来描述图片。

8.Enjoy the story .

One afternoon, MrFox is in the forest. He is hungry. He wants to find some food. Suddenly, he sees a big fish in the river. “I can’t swim. That’s too bad.” He finds some fruit trees . “oh, I can jump “. Then he gets some fruit. He shares the fruit with his friends .He is singing happily .

**Step4 Fun time**

T: Just now ,we talked about sports items,mascot,song.Do you want to take part in the sports meeting? OK, Let’s join.

1.Here are some athletes. Who’s he ?Let’s listen and fill :

Ability Card

(能力卡)

Name:\_\_\_\_\_\_\_\_

Age: \_\_\_\_\_\_\_\_

Can(能，会）

\_\_\_\_\_\_\_\_\_\_

Can‘t(不能，不会):

\_\_\_\_\_\_\_\_\_\_

2.Read and circle.

Lucy Peter (the same way )

3.Read the passage adout them .

4.ppt: Let’s join the sports meeting .

T:Here are some athletes here.

Let’s have an interview with our athletes.

小组内交流自己的能力卡。

Ability Card

1. Talk show:

与小组内朋友交换能力卡，准备介绍自己的朋友。

...

This is \_\_\_\_\_\_.

He's/She's\_\_\_\_\_\_ years old.

He/She can \_\_\_\_\_\_ very well.

He/She can \_\_\_\_\_\_,too.

But he/she can’t\_\_\_\_\_\_\_.

...

T: Some of you are good at sports.I think you will get good marks at the sports meeting next month.

**Step5 .Homework**

教学反思：

这一节课整体上下来感觉能完成本节课的教学任务，但是还有很多地方可以改进。这是本单元的第二课时，一开始试上的时候没有加入story time知识回顾的过程, 直接进入主题进行教学，没有给孩子们一个复习巩固的过程。后来加入这一环节，再学习新课给学生一个语言环境，学生更容易进入状态。

Fun time这个部分进行教学时，在“突出这一板块的趣味性”这一点上有所欠缺。如何让学生快速读懂这一段文字，如何利用教材这种设计让学生有趣味地读，可以再多些功夫，不能只听着信息的获取上。可以让孩子采取多种方式阅读，体会阅读的趣味性。

在这个课堂教学环节中，还是要多注重给学生更多的话语权，让学生能够学会如何有效的去运用所学的语言。比如在课堂开头story time复习环节，可以把话语权交给孩子，让他们针对上一节课的内容进行提问，复习已学的句型：Can WB play basketball ? Can Mike play basketball?...在fun time 环节中，了解三个孩子的信息时也可以采用这样的方式来进行，给孩子机会自己来说出所学的句型。

虽然上完课以后还有些许遗憾之处，但是上下来以后还是收获颇多。以后在自己的课堂上还是要多注意，自己在课堂细节处理上的一些不足之处。